

Workshops

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Prepare for Workshops

This page provides an overview of ANGLO Workshops. For guidance and materials on leading Workshops, [see here](#).

What are ANGLO Workshops?

Check out our video:

<https://www.youtube.com/embed/wvFGcZnz1jg>

ANGLO Workshops are a type of session that all students do in all ANGLO centres. For 13 and 14-night programmes, students do two Workshops. The Workshops are the same across all centres. Each Workshop takes place in a 4-hour session, usually in the morning.

Workshops are designed to allow students to practise their spoken English in a natural way, outside the classroom, and to use their creativity to make and present something at the end of the Workshop session.

ANGLO Workshops change each year so that students and staff who do more than one ANGLO programme don't repeat the materials and have a unique experience each time.

Where do Workshops take place?

Workshops take place on campus. They start in a classroom/lecture theatre for the introduction and planning stages. Then students are usually required to move around the campus to gather information or create their presentation. At the end of the session students come back to the classroom/lecture theatre to present their creation.

Who leads Workshops?

ANGLO Workshops are lead by ANGLO Leaders under the supervision of the Workshop & Teaching Supervisor (WTS) (or Teaching Manager (TM) in the event that the centre does not have a WTS).

Each ANGLO Leader is responsible for a group of up to 15 students who have a similar level of English.

ANGLO Workshops in 2026

Filmmaking: Short Film Lab - Students work in groups to choose a topic, plan, shoot, edit and present the short film to their classmates

Our Campus: People & Places - Students work in groups to choose an aspect of their campus, carry out a piece of research and present their findings to their classmates

Lead Workshops

Before a Workshop

The materials for each Workshop are found on the [Activity Hub](#). Materials exist in two parts: presentation (to be shown to the students) and notes (a guide for ANGLO Leaders to follow). It's important to familiarise yourself with the Workshop material before you begin the session

The WTS holds a meeting with the ALs to go over the Workshop materials and discuss the logistics of the session.

The WTS assigns each AL a group of students based on the students' class: max. 15 students of a similar English level and a similar age.

The WTS gives a student list and the classroom number to each AL.

Each AL leads a group of maximum 15 students, but it is possible for 2 groups of students (each with an AL) to be assigned to the same classroom if it is necessary for logistical reasons. These groups must have a similar level of English and be of a similar age

The WTS goes over the timings of each stage of the Workshop and is available to help ALs with any questions they may have.

Workshop Meeting Point

Since Workshops only take place twice for each student in their programme, it is unlikely that students can be told which classroom/theatre they need to go to, therefore the WTS communicates a meeting point to the Group Leaders where all the students gather to be accompanied to their respective classroom by their respective AL.

ALs have their student lists and can gather their students and proceed to the appropriate room to begin the Workshop.

Beginning a Workshop

The AL takes the attendance list and any missing students are reported immediately to the WTS.

The AL begins the session by introducing themselves and the Workshop to the students, following the guide in the Workshop materials or as modified in the pre-Workshop meeting.

Throughout Workshops

Some things to bear in mind throughout Workshops are:

- Before any break or mission around the campus remind students about [road safety](#)
- Before breaks, be clear about what time to return to the Workshop session
- Take the attendance list any time students return from a break or a mission around the campus
- Contact the WTS if you need any support or to report student absences