

Board Work

Teachers must make sure their board work is always tidy and useful for the students.

Essentials of board work:

- Lesson outcomes: what will students have learned or improved by the end of your lesson?

Teachers should explain these to their students at the beginning of the lesson, refer to them during the class then review/reflect at the end of the lesson. Learning outcomes for each lesson are listed on the first slide.

- Language models: clear examples of functional language, with important language elements/patterns highlighted
- New vocabulary: with parts of speech (n, v, adj, etc.), and highlighted pronunciation (stress, important phonemes)
- Error correction

We recommend dividing the board into clear sections, and using colours consistently throughout the course. For example: black or blue for main text, green for highlighting important language elements or patterns, and red for error correction. See below board plan:

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| <p>Aims: Learning to discuss holidays using the future forms</p> <p>Objectives:</p> <ul style="list-style-type: none">- Your latest holiday- Listening practice- Discussion- Plan your holiday- present | <p>Modelling/functional language</p> <ul style="list-style-type: none">- She's going on holiday in September- She's going away for a week- She's going snorkelling- She's going to love it!- <hr/> <p>Error Correction</p> <ul style="list-style-type: none">- I going away for two week- I'm going to holiday alone- I like explore new place- | <p>New vocabulary:</p> <p>Luggage (n, unc.) Explore (v) Staycation (n, unc.) ...</p> |
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There's more info on Board Work on the Teaching Hub's [Teacher's Knowledge Bank](#)

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